

# UNC CHARLOTTE COMMUNITY ENGAGEMENT

## Community Engagement in UNC Charlotte's Mission Statement

"UNC Charlotte... leverages its location in the state's largest city to offer internationally competitive programs of research and creative activity, exemplary undergraduate, graduate, and professional programs, and a focused set of **community engagement initiatives**. UNC Charlotte maintains a particular commitment to addressing the cultural, economic, educational, environmental, health, and social needs of the greater Charlotte region."

UNC Charlotte students participate in a wide variety of community engagement initiatives including service-learning and experiential learning opportunities, as well as activities through student organizations, athletics, or fraternities and sororities.

**56%**  
of 2012 graduating seniors  
performed community  
service during their  
UNC Charlotte career

**69,592**  
community engagement  
hours contributed by  
UNC Charlotte students  
in 2012-2013



As North Carolina's urban research university, UNC Charlotte has earned the respect of citizens and organizations across the Charlotte region for the active and engaged role it plays in community problem-solving and developing human capital resources.

Our faculty, staff, and students are involved and engaged in community partnerships with local schools, hospitals, non-governmental organizations, neighborhoods, and small businesses across the region.

UNC Charlotte's community engagement initiatives have been recognized by the following national institutions:

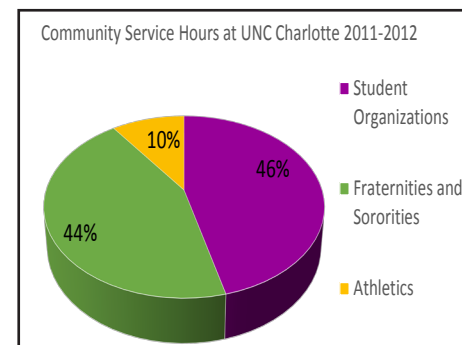


The President's Higher  
Education Community  
Service Honor Roll



Carnegie Foundation granted  
its Community Engagement  
Classification

The Office  
of Volunteer  
Outreach has  
established  
and cultivated  
partnerships  
with over 250  
local agencies  
in the Charlotte  
community.



Community Service Hours at  
UNC Charlotte 2011-2012

2012-2013 Service-Learning Data Based on Undergraduate FTE	
# of Service-Learning Courses	% of Total Courses
646	6.3%
# of Depts. Represented by Service-Learning Courses	% of Total Depts.
41	85.0%
# of Faculty Teaching Service-Learning Courses	% of Total Faculty
233	13.6%
# of Students Participating in Service-Learning Courses	% of Total Students
3,139	10.3%

Students completing  
service-learning  
requirements receive  
a notation on their  
**transcripts**

UNC Charlotte has over  
**730** experiential learning  
courses in which students  
apply their classroom  
skills and their major  
to an internship in the  
community

**49erships** are internships  
with community-based  
public service and outreach  
organizations and agencies

## Engaged Scholarship, Service- Learning, and Campus Community Engagement Initiatives

*Establishing collaborative relationships of  
reciprocity and trust with community partners*

# Highlighted Community Partnerships in Health/Health Care; Children, Schools, and Family; and Urban and Regional Development

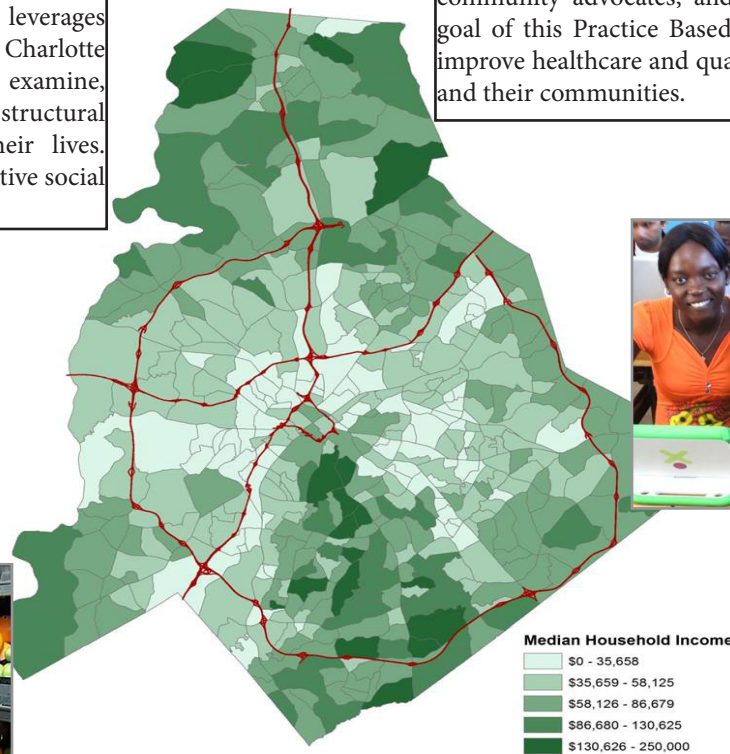
Charlotte-Mecklenburg's residential settlement pattern is described by researchers and city officials as a "crescent and wedge" dichotomy: an affluent wedge-shaped segment in south Charlotte, with a lower-income crescent-shaped swath that stretches from west Charlotte, north of the city center, to east Charlotte. In addition to income, this "crescent and wedge" dichotomy reflects racial settlement patterns, as well as education, health, and security indicators. UNC Charlotte institutes, faculty, and students across multiple disciplines are working with city officials, community organizations, and local residents to address issues of unequal development and access. The projects highlighted below represent a small sample of the collaborative work happening in our region.



**The Charlotte Action Research Project (CHARP)** UNC Charlotte students and faculty to service-learning opportunities with Charlotte neighborhoods. CHARP leverages University resources to give Charlotte residents the ability to examine, evaluate, and contest the structural inequalities that shape their lives.

While CHARP strives for social justice and positive social change with our neighborhood partners.

**The Mecklenburg County Food Deserts** project geographically identified food deserts in Mecklenburg County and examined the relationship between food stores and community demographics (income, race, population size) and community health indicators (premature death to diabetes and heart disease).



**Mecklenburg Area Partnership for Primary Care Research (MAPPR)** brings together faculty and students from multiple departments to work in a community-based setting with immigrants, community advocates, and health providers. This goal of this Practice Based Research Network is to improve healthcare and quality of life for individuals and their communities.



**The STARS Leadership Corps** is a co-curricular service-learning program for college students. Students in the Corps collaborate with regional K-12 schools, industry, and community partners to inform, engage, and prepare upcoming students for success in college computing programs.



In 2009, UNC Charlotte launched a **Freedom School** on campus for students in grades K-8. The program serves 50 to 60 student scholars each summer to help participants develop their reading and writing skills through the use of digital technologies.

